

Safeguarding Children and Adults

January 2019

Dear Colleagues

Below are details of some recently published articles and other items of interest on Safeguarding and Protection of Adults and Children.

If you wish to see the full text you should be able to access it by clicking on the title or on other links below the item. Depending on the source of the item, you may need to enter your Athens password in order to see it. If there is no link or you do not have an Athens password or you have any other problem with accessing these items, please email library.moorgreen@southernhealth.nhs.uk and I will obtain the full text for you.

Regards
Stella Scott
Senior Library Assistant

News items, books, reports

Including items from NSPCC's CASPAR bulletin

Protecting children from abuse by someone in a position of trust or authority

The NSPCC has published information about protecting children from abuse by someone in a position of trust or authority. This includes teachers, care workers, youth justice workers, social workers and doctors. Topics covered include: recognising abuse; responding to concerns; and steps that can be taken to prevent staff and volunteers from abusing their position. The NSPCC is campaigning to close a loophole in legislation to make it illegal for all adults to engage in sexual activity with a 16-and 17-year-old in their care. Currently roles such as sports coaches, driving instructors and youth workers are not classed as being positions of trust.

Source: [NSPCC Learning: Protecting children from abuse by someone in a position of trust or authority](#) Date: 22 January 2019

Read more on NSPCC Learning: [Protecting 16-and 17-year-olds from sexual abuse](#)

Looked after children and young people: NICE scope guideline consultation

NICE is consulting on the draft scope guideline on looked-after children and young people. The guideline will update and replace the current NICE guideline, and will also be used to update the NICE quality standard for looked-after children and young people. The consultation closes on 11 February 2019. NICE is also looking for people who have an understanding of looked-after children and young people and the issues important to them to join the looked-after children and young people guideline update committee.

Source: [NICE](#) Date: 14 January 2019

Further information: [Guideline scope: looked-after children and young people \(PDF\)](#)

Lay member: [looked-after children and young people guideline update committee](#)

Read more on NSPCC Learning: [Looked after children](#)

Child protection and safeguarding elearning courses

The NSPCC has a range of online safeguarding and child protection training courses for anyone working or volunteering with children and young people.

Read more on NSPCC Learning: [NSPCC elearning: online courses](#)

Safeguarding during adolescence

Research in Practice (RiP) has published a briefing on the relationship between contextual, complex and transitional safeguarding during adolescence. The briefing outlines what is meant by the terms 'complex safeguarding', 'contextual safeguarding' and 'transitional safeguarding' and how these approaches overlap and complement each other.

Source: RiP Date: 11 January 2019

Further information: [Safeguarding during adolescence – the relationship between contextual safeguarding, complex safeguarding and transitional safeguarding \(PDF\)](#)

Read more on NSPCC Learning: [Safeguarding children and child protection](#)

Multi-agency safeguarding arrangements

The National Children's Bureau (NCB) has published an interim report describing the activity of the Safeguarding early adopters programme. NCB is working with 17 Early Adopter (EA) projects to put in place new local arrangements for multi-agency safeguarding as set out in Working Together to Safeguard Children 2018. The interim report describes the activity of the programme to date and the approaches which EA projects are testing and implementing. Topics to be explored in upcoming activity include: practice issues; the role of the designated health professional; and a format for transfer of activity from the Local Safeguarding Children Board (LSCB) to the new multi-agency safeguarding partnership.

Source: NCB Date: 21 December 2018

Further information: [Safeguarding early adopters developing the learning on multi-agency safeguarding arrangements: interim report \(PDF\)](#)

[Safeguarding early adopters: overview of multi-agency safeguarding learning themes \(PDF\)](#)

Read more on NSPCC Learning: [Working together to safeguard children guidance](#)

Helping children with learning disabilities recover from sexual abuse

The NSPCC has published the results of a formative evaluation of its Letting the Future In for children with learning disabilities (LTFI-LD) service. LTFI-LD builds on Letting the Future In (LTFI), which provides therapeutic support to children who have experienced sexual abuse. Findings include: practitioners with previous LTFI experience were able to deliver a similar service for children with learning disabilities with training and support; more time is needed to deliver LTFI to children with learning disabilities than other children; parents and carers appreciate the flexible approach taken by the NSPCC in delivering the service.

Source: NSPCC Date: 31 December 2018

Further information: [Therapeutic intervention for children with learning disabilities affected by sexual abuse \(PDF\)](#)

Learning resources: research in practice

Research in Practice (RiP) has released new learning resources aimed at children's services practitioners. Topics include: the impact of domestic abuse and controlling behaviour on children in a family environment; understanding social work professional identity in the context of digital and online social engagement; commissioning mental health services and support for children and young people.

Source: RiP **Date:** 19 December 2018

Further information: [Defragmenting CAMHS - commissioning the children and young people's mental health system: strategic briefing](#)

[Edge of care cost calculator: change project report](#)

[Coercive control: impacts on children and young people in the family environment: literature review](#)

[Leading strengths-based practice frameworks: strategic briefing](#)

GWH's new training kit will improve care for patients with additional and complex needs

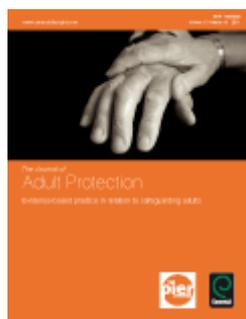
GREAT Western Hospital has created a training toolkit to improve care and treatment given to patients with additional and complex needs.

The process to develop the toolkit started after Wendy Johnson, head of safeguarding adults and mental health and lead nurse for learning disabilities, and Daniel Boden, clinical risk and patient safety manager and deputy lead for learning disabilities at the NHS trust identified a lack of feedback from patients with additional and complex needs.

<https://www.swindonadvertiser.co.uk/news/17344665.gwhs-new-training-kit-will-improve-care-for-patients-with-additional-and-complex-needs/>

Journal Contents Page Alerts

(whole contents page shown as there may be several items of interest)



Journal of Adult Protection, The

ISSN (Print): 1466-8203 - ISSN (Online): 2042-8669

Table Of Contents: Volume 20 Issue 5/6
2018

Editorial

Bridget Penhale (pp. 169 - 173)

Type: Non-article

A Delphi survey of practitioner's understanding of mental capacity

George Clerk, Jason Schaub, David Hancock, Colin Martin (pp. 174 - 186)

Keywords: [Consensus](#), [Legislation](#), [Deprivation of liberty](#), [Mental capacity](#), [Best interest](#), [Professional capacity](#)

Type: Research paper

[What's in a name? Family violence involving older adults](#)

Susan M. Benbow, Sharmi Bhattacharyya, Paul Kingston (pp. 187 - 192)

Keywords: [Elder abuse](#), [Intimate partner violence](#), [Violence](#), [Domestic abuse](#), [Adult family violence](#)

Type: Viewpoint

[Elder mistreatment in South Asian communities: a review of the literature](#)

Ashfaque Ahmed Talpur, Tony Ryan, Parveen Ali, Sharron Hinchliff (pp. 193 - 206)

Keywords: [Mental health](#), [Prevalence](#), [Safeguarding](#), [Reporting](#), [Older people](#), [Risk factors](#), [South Asian](#), [Elder mistreatment](#)

Type: Research paper

[On the ground insights from disability professionals supporting people with intellectual disability who have experienced sexual violence](#)

Ellen Frances Fraser-Barbour (pp. 207 - 220)

Keywords: [Learning/intellectual disabilities](#), [Safeguarding](#), [Service provision](#), [Trauma-informed](#), [Sexual abuse](#), [Disability sector](#), [Supportive responses](#)

Type: Research